

John Wilson Education Society's

Wilson College (Autonomous)

Chowpatty, Mumbai-400007

RE-ACCREDITED 'A' grade by NAAC

Affiliated to the

UNIVERSITY OF MUMBAI



Syllabus for F.Y.

Program: BA

Program Code: WAPHI (Philosophy)

**Choice Based Credit System (CBCS) with effect from
Academic year 2023–2024**

PROGRAM OUTLINE 2023-2024

YEAR	SEM	COURSE CODE	COURSE TITLE	CREDITS
FYBA	I	WAPHIMJ111	MORAL PHILOSOPHY	3
		WAPHIMJ121	LIVING ETHICS	3
		WAPHISE111	CREATIVE AND CRITICAL THINKING	2
		WSPHIOE111	PROFESSIONAL ETHICS	2
	II	WAPHIMJ112	MORAL PHILOSOPHY	3
		WAPHIMJ122	LIVING ETHICS	3
		WAPHISE121	CRITICAL THINKING AND PROBLEM SOLVING	2
		WSPHIOE121	TECHNOLOGY AND ETHICS	2

PROGRAMME SPECIFIC OUTCOME (PSOs)

Learners will be able to:

PSO 1: Analyse diverse philosophical perspectives towards different ideologies that leads to acceptance of self and other traditions.

PSO 2: Use the principles of logic and critical thinking skills for competitive exams.

PSO 3: Apply moral and spiritual principles for conflict resolution and social emancipation in an objective manner.

PSO 4: Exhibit aesthetic sensibilities through moral, political, epistemological and ontological engagement with cinematic texts and critical evaluation of philosophical writings on the same.

PSO 5: Develop code of ethics for personal and professional conduct.

PSO 6: Summarize and interpret complex philosophical ideas through writing essays and research papers.

PREAMBLE:

This introductory philosophy course focuses on concepts and issues, such as the nature of value, duty, right and wrong actions, freedom, responsibility and autonomy. It also engages with interdisciplinary notions of human rights, social justice, and its applications to challenges of personal and public morality. Topics range from nature and basic concepts of moral philosophy to include specific areas of individual and society, liberty, punishment and normative ethics and its critics. The intercultural perspectives aim to provide a healthy approach to understanding diverse perspectives with the aim to build greater acceptance of the self and its other. The syllabus is structured according to the Choice Based Credit System (CBCS).



PROGRAM(s): F.Y.B.A		SEMESTER: I			
Course: Professional Ethics		Course Code: WSPHIOE111			
Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Assessment (CA) (Marks- 60)	Semester End Examination (Marks- 60)
2	Nil	Nil	2	60	Nil
<p>Learning Objectives:</p> <p>LO-1: To enable the students to imbibe and internalize the values and ethical behaviour in their personal and professional lives.</p> <p>LO-2: Recognize the conflict of interest and develop strategies.</p> <p>LO-3: Understand and appreciate professional code of ethics as a system for personal, community, national and global welfare.</p>					
<p>Course Outcomes:</p> <p>Learners will be able to-</p> <p>CO-1: Adopt the core values that shape the ethical behavior of a professional.</p> <p>CO-2: Solve moral and ethical problems through assessment by established experiments.</p> <p>CO-3: Apply the knowledge of human values to personal and professional life in relation to contemporary global issues.</p> <p>CO-4: Projects/Assignments etc</p>					

DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures 2/30
I		Introduction to Professional Ethics	15 hours, 1 credit
	1.1	Personal and Professional Codes of Ethics, Professional Associations, Professional Risks, Professional Accountabilities, Professional Success	5 L
	1.2	Honesty, trustworthiness, transparency, accountability, confidentiality, objectivity, respect, obedience to the law, and loyalty.	5 L
	1.3	Managing Conflict, Role of Unions and Collective bargaining, Conflicts of interest, Occupational crime, Professional rights, Employee rights, Combating discrimination	5 L
II		Global Challenges in Professional Ethics	15 hours, 1 credit
	2.1	Cultural Determinants of Corporate Governance and Business Ethics, Cosmopolitan Ethics and Equitable Distribution of World Resources	5 L
	2.2	Sustainable Development Ecosystem, Energy Concerns, Ozone Deflection, Pollution	5 L
	2.3	Communication and Media Ethics; War Ethics; Bio Ethics, Intellectual Property Rights	5 L

References:

Naagarazan, R. S. *Textbook on Professional Ethics and Human Values*. New Age International (P) Ltd., Publishers, 2006.

Subramanian, R. *Professional Ethics*. Oxford University Press, 2013.

Titus, Harold H., and Morris T. Keeton. *Ethics for Today*. D. Van Nostrand, 1973.

Wueste, Daniel E. *Professional Ethics and Social Responsibility*. Rowman & Littlefield, 1994.

Additional Reading

Bainbridge, Anthony. *Ethics for Engineers: A Brief Introduction*. CRC Press, 2022.

Bainbridge, Stephen M. "The New Corporate Governance in Theory and Practice." *Oxford University Press*, 2008, <https://doi.org/10.1093/acprof:oso/9780195337501.001.0001>.

Bauder, Julia. *Media Ethics*. Greenhaven Press, 2009.

Campbell, Alastair Vincent, et al. *Medical Ethics*. Oxford University Press, 2005.

Cummings, Edward. "A Collectivist Philosophy of Trade Unionism." *The Quarterly Journal of Economics*, vol. 13, no. 2, Jan. 1899, pp. 151–186, <https://doi.org/10.2307/1882198>.

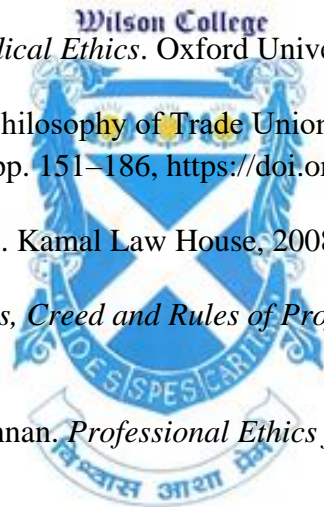
Das, J. K. *Intellectual Property Rights*. Kamal Law House, 2008.

Ethics for Engineers: Canons of Ethics, Creed and Rules of Professional Conduct. National Society of Professional Engineers, 1963.

Ramachandran, Raju, and S. Balakrishnan. *Professional Ethics for Lawyers: Changing Profession, Changing Ethics*. LexisNexis, 2014.

Schwartz, Mark S. "A Code of Ethics for Corporate Code of Ethics." *Journal of Business Ethics*, vol. 41, no. 1/2, 2002, pp. 27–43, <https://doi.org/http://www.jstor.org/stable/25074904>.

Sullivan, Roger J. "A Response to 'Is Business Bluffing Ethical?'" *Business and Professional Ethics Journal*, vol. 3, no. 2, 1984, pp. 1–18, <https://doi.org/10.5840/bpej1984324>.



Modality of Assessment

Theory Examination Pattern:

A. Internal Assessment- 100%- 60 Marks per paper

Sr. No.	Evaluation Type	Marks
1	Assignment/ Case study/ field visit report/ presentation/ project	30
2	Assignment/ Case study/ field visit report/ presentation/ project	30
	Total	60



PROGRAM(s): F.Y.B.A		SEMESTER: II			
Course: Technology and Ethics		Course Code: WSPHIOE121			
Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Assessment (CA) (Marks-60)	Semester End Examination
2	Nil	Nil	2	60	Nil
<p>Learning Objectives: Wilson College</p> <p>LO-1: Understand Variety of technologies and their application to human world</p> <p>LO-2: Identify ethical issues in relation to particular technologies.</p> <p>LO-3: Analyse and evaluate how technologies can influence (create, reinforce, exacerbate, or alleviate) social inequalities, especially for marginalized communities.</p>					
<p>Course Outcomes:</p> <p>Learners will be able to -</p> <p>CO-1: Construct arguments ethically evaluating technologies.</p> <p>CO-2: Understand the professional and ethical responsibilities of scientists in technology, research and design.</p> <p>CO-3: Develop practical responses to the ethical challenges relating to technologies from different disciplinary perspectives.</p> <p>CO-4: Prepare Projects/Assignments etc</p>					

DETAILED SYLLABUS

	Unit	Course/ Unit Title	Credits/ Lectures
I		Ethics and Emerging Technologies-I	15 hours, 1 credit
	1.1	Biotechnologies, GeneTherapy vs. Enhancement, Equity and Access	5 L
	1.2	Nanotechnology, and Risk Assessment	5 L
	1.3	Computing culture and ethics (trust safety, reliability), Artificial Intelligence and Algorithmic Bias(race and gender)	5 L
II		Ethics and Emerging Technologies-II	15 hours, 1 credit
	2.1	Technology & Environment: Energy, Agriculture, Water, global society and ecological footprint	5 L
	2.2	Social Media, Privacy and Social Inequality	5 L
	2.3	Diversity and Inclusivity in STEM(science, technology, engineering and mathematics); Universal Design	5 L

References:

Boylan, Michael, and Wanda Teays. *Ethics in the AI, Technology, and Information Age*. Rowman & Littlefield, 2022.

Campbell, Timothy C. *Improper Life: Technology and Biopolitics from Heidegger to Agamben*. University of Minnesota Press, 2011.

Henschke, Adam. *Ethics in an Age of Surveillance: Personal Information and Virtual Identities*. Cambridge University Press, 2018.

Hongladarom, Soraj, and Charles Ess. *Information Technology Ethics: Cultural Perspectives*. Idea Group Reference, 2007.

Jasanoff, Sheila. *The Ethics of Invention: Technology and the Human Future*. W.W. Norton & Company, Inc., 2016.

Meynell, Letitia, and Clarisse Paron. *Applied Ethics Primer*. Broadview Press, 2023.

Moore, Adam D. *Information Ethics: Privacy, Property, and Power*. University of Washington Press, 2005.

Noble, Safiya Umoja. *Algorithms of Oppression: How Search Engines Reinforce Racism*. New York University Press, 2018.

Pruchnic, Jeff. *Rhetoric and Ethics in the Cybernetic Age: The Transhuman Condition*. Routledge, 2016.

Sandler, Ronald L. *Ethics and Emerging Technologies*. Palgrave Macmillan, 2014.

Severson, Richard James. *The Principles of Information Ethics*. M.E. Sharpe, 1997.

Simons, Josh. *Algorithms for the People: Democracy in the Age of AI*. Princeton University Press, 2023.

Winston, Morton Emanuel, and Ralph D. Edelbach. *Society, Ethics, and Technology*. Wadsworth Cengage Learning, 2014.

Ferre, Frederick. *Philosophy of Technology*. The University of Georgia Press, 1995.



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